

# Cumulative Review

## for Chapters 7 and 8

### Concepts and Skills

**Write each fraction or mixed number as a decimal.** (Lesson 7.1)

1.  $\frac{4}{10} =$  \_\_\_\_\_      2.  $3\frac{3}{10} =$  \_\_\_\_\_      3.  $\frac{18}{10} =$  \_\_\_\_\_

**Write each decimal in tenths.** (Lesson 7.1)

4.  $0.6 =$  \_\_\_\_\_ tenths      5.  $1.7 =$  \_\_\_\_\_ tenths  
6.  $9.5 =$  \_\_\_\_\_ tenths      7.  $4.2 =$  \_\_\_\_\_ tenths

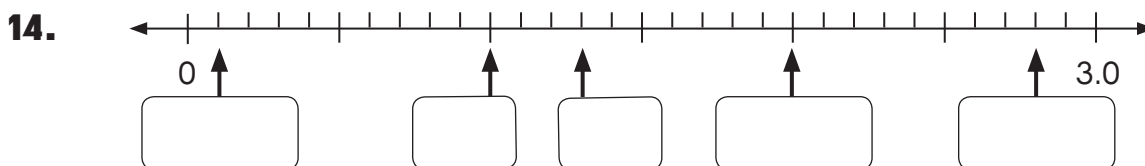
**Write each of these as a decimal.** (Lesson 7.1)

8. 3 ones and 4 tenths = \_\_\_\_\_      9. 8 ones and 1 tenth = \_\_\_\_\_  
10. 77 tenths = \_\_\_\_\_      11. 19 tenths = \_\_\_\_\_

**Fill in the blanks.** (Lesson 7.1)

12. 22 tenths = 2 ones and \_\_\_\_\_ tenths  
13.  $3.2 =$  3 ones and \_\_\_\_\_ tenths

**Write the correct decimal in each box.** (Lesson 7.1)



**Complete the expanded form of each decimal.** (Lesson 7.1)

15.  $5.4 = 5 + \underline{\hspace{2cm}}$

16.  $7.1 = 7 + \underline{\hspace{2cm}}$

17.  $3.6 = 3 + \underline{\hspace{2cm}}$

18.  $10.2 = 10 + \underline{\hspace{2cm}}$

**Fill in the blanks.** (Lesson 7.1)

19. In 22.3, the digit 3 is in the                      place.

Its value is                     .

**Write each fraction or mixed number as a decimal.** (Lesson 7.2)

20.  $\frac{9}{100} = \underline{\hspace{2cm}}$

21.  $2\frac{26}{100} = \underline{\hspace{2cm}}$

22.  $\frac{105}{100} = \underline{\hspace{2cm}}$

**Write each decimal in hundredths.** (Lesson 7.2)

23.  $0.06 = \underline{\hspace{2cm}}$  hundredths

24.  $1.33 = \underline{\hspace{2cm}}$  hundredths

25.  $2.5 = \underline{\hspace{2cm}}$  hundredths

**Write each of these as a decimal.** (Lesson 7.2)

26. 2 ones and 6 hundredths =                     

27. 5 tenths 5 hundredths =                     

28. 7 ones and 3 tenths 4 hundredths =

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Fill in the blanks.** (Lesson 7.2)

29. 16 hundredths = 1 tenth \_\_\_\_\_ hundredths

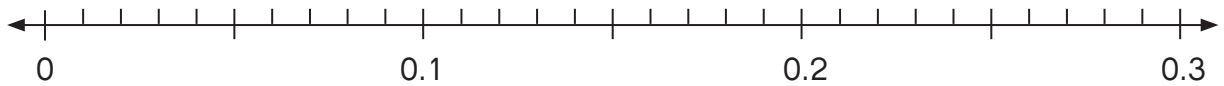
30. 0.45 = 4 tenths \_\_\_\_\_ hundredths

**Mark X to show where each decimal is located on the number line. Label its value.** (Lesson 7.2)

31. 0.04

32. 0.15

33. 0.26



**Complete.** (Lesson 7.2)

34. 5.2 = \_\_\_\_\_ ones and \_\_\_\_\_ tenths

35. 0.86 = \_\_\_\_\_ tenths \_\_\_\_\_ hundredths

36. 3.7 = \_\_\_\_\_ tenths

37. 0.93 = \_\_\_\_\_ hundredths

**Write each sum as a decimal .** (Lesson 7.2)

38.  $7 + 0.6 + 0.02 =$  \_\_\_\_\_

39.  $10 + 0.4 + 0.04 =$  \_\_\_\_\_

40.  $5 + \frac{1}{10} + \frac{8}{100} =$  \_\_\_\_\_

41.  $9 + \frac{3}{10} + \frac{7}{100} =$  \_\_\_\_\_

**Fill in the blanks.** (Lesson 7.2)

42. In 14.68, the digit 8 is in the \_\_\_\_\_ place.  
Its value is \_\_\_\_\_.

**Fill in the blanks.** (Lesson 7.2)

43. \$0.75 = \_\_\_\_\_ cents  
44. \$12.25 = \_\_\_\_\_ cents  
45. \$8.05 = \_\_\_\_\_ cents

**Write each amount of money in decimal form.** (Lesson 7.2)

46. 65 cents = \$\_\_\_\_\_  
47. 10 dollars and 90 cents = \$\_\_\_\_\_  
48. 2 dollars and 5 cents = \$\_\_\_\_\_

**Fill in the blanks.** (Lesson 7.3)

49. 0.1 more than 1.1 is \_\_\_\_\_.  
50. 0.2 less than 2 is \_\_\_\_\_.  
51. 0.01 less than 0.1 is \_\_\_\_\_.  
52. 0.03 more than 0.07 is \_\_\_\_\_.

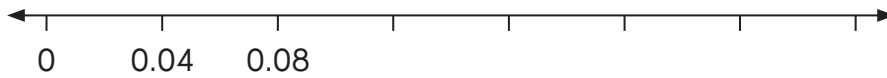
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**Mark X to show where each decimal is located on the number line. Label its value.** (Lesson 7.3)

53. 0.16

54. 0.24



**Compare. Write > or <.** (Lesson 7.3)

55. 4.1 ○ 0.41

56. 0.73 ○ 0.70

**Circle the greatest decimal and underline the least.** (Lesson 7.3)

57. 3.04    3.4    0.34

58. 0.6    0.61    0.65

**Fill in the blank.** (Lesson 7.3)

59. Write a decimal that is greater than 0.9 but less than 1.0. \_\_\_\_\_

**Round each decimal to the nearest whole number.** (Lesson 7.4)

60. 4.36 = \_\_\_\_\_ 61. 7.81 = \_\_\_\_\_ 62. 5.07 = \_\_\_\_\_

**Round each decimal to the nearest tenth.** (Lesson 7.4)

63. 2.39 = \_\_\_\_\_ 64. 6.63 = \_\_\_\_\_ 65. 4.00 = \_\_\_\_\_

**Write each decimal as a fraction in simplest form.** (Lesson 7.5)

66.  $0.6 =$

67.  $0.55 =$

**Write each fraction or mixed number as a decimal.** (Lesson 7.5)

68.  $\frac{1}{5} =$  \_\_\_\_\_

69.  $\frac{9}{20} =$  \_\_\_\_\_

70.  $\frac{5}{2} =$  \_\_\_\_\_

71.  $1\frac{3}{4} =$  \_\_\_\_\_

72.  $4\frac{2}{5} =$  \_\_\_\_\_

73.  $5\frac{1}{4} =$  \_\_\_\_\_

**Find each sum or difference.** (Lessons 8.1 and 8.2)

74. 
$$\begin{array}{r} 6.74 \\ + 2.17 \\ \hline \end{array}$$

75. 
$$\begin{array}{r} 3.28 \\ + 0.91 \\ \hline \end{array}$$

76. 
$$\begin{array}{r} 5.76 \\ + 4.26 \\ \hline \end{array}$$

77. 
$$\begin{array}{r} 7.05 \\ - 1.33 \\ \hline \end{array}$$

78. 
$$\begin{array}{r} 8.72 \\ - 3.43 \\ \hline \end{array}$$

79. 
$$\begin{array}{r} 6.36 \\ - 5.79 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Problem Solving

**Solve. Show your work.** (*Lesson 8.3*)

**80.** Lina thinks of a number. When she adds 9.65 to it, she gets 20.7.  
What number is Lina thinking of?

**81.** Suri bought a skirt for \$25.90 and a sweatshirt for \$19.90.  
She paid the cashier \$50.  
How much change did she receive?

**82.** Jim bought a pen and a calculator. He paid the cashier \$50 and received \$20.45 change. If the pen cost \$4.50, how much did the calculator cost?

**83.** A pole is painted white and red. The white part is 0.75 meter long and the red part is 1.45 meters longer. What is the length of the pole?