November 13, 2015

Dear Parents,

It was wonderful meeting with you during Parent Teacher conferences. We enjoyed sharing about your children’s progress and hearing your insights about how they approach things at home.

**As part of the year long school theme, “becoming Heart Smart,” we take time to focus on values and traits that we want our students to demonstrate. This week we focused on three such traits:**

* **Appreciative** - feeling or showing one is grateful or thankful
* **Attentive** - Thoughtful of others; considerate; polite; courteous
* **Gracious** - pleasantly kind, benevolent, and courteous. Merciful and compassionate

We told students that we were going to be looking for examples of these three words during the week. We also wanted them to mindful and aware of when they noticed examples of others being **appreciative, attentive,** and **gracious**. We will continue to build the Nurtured Heart vocabulary terms with our students.

This week in **math**, we continued working in *Chapter 3- Whole Number Multiplication and Division*. We multiplied with regrouping in thousands, hundreds, tens, and ones. Students learned how to model multiplication with regrouping using a place value chart. We also multiplied using the place value of each digit. For example:

2,147 x 4 = ?

2,147

x 4

28------------🡪 7 x 4

160------------🡪 40 x 4

400------------🡪 100 x 4

8, 000-----------🡪 2,000 x 4

8, 588

This method built upon the way we showed the distributive property of multiplication in the last chapter, where students used area and array models to break a problem into its component parts. In addition, students are learning how to multiply by a two-digit-number. Next week we will approach long division problems with single digit divisors. Remember that we have extra practice and reteach pages for this and previous chapters on our website. The quiz will likely be announced for the week after next.

We continued reading Frindle by Andrew Clements. We will be finishing the novel next week. We continue to work on multiple reading strategies such as predicting, summarizing, and understanding the meaning of words in context.

Students completed Benchmark #1 in their CARS booklets. By focusing on 12 core question types, CARSgives students the essential tools they need to improve their reading comprehension skills. We made sure to go over the passage and questions afterwards so that students could understand why the “correct” answers are correct and other answers, are less desirable choices.

This week students also went on Kids A-Z (formerly “Raz-Kids”) in class. We let them know that they should be taking the follow up comprehension quizzes after they finish a book. Practice will help to increase their comprehension scores on CARS assessments. **PLEASE NOTE: WE ARE AWARE THAT A HANDFUL OF STUDENTS HAD A “FREEZE” ON THEIR ACCOUNT. WE HAVE FIXED THAT GLITCH SO THAT ALL STUDENTS SHOULD NOW BE SET UP. PLEASE LET US KNOW IF THAT IS NOT THE CASE.**

A friendly reminder that students are required to **read for 20 minutes each night** and are responsible for filling in their reading log each night. It is their responsibility to ask an adult to sign their reading log at the end of the week. It is due back in class on Friday. **Weekend reading is required as well,** although we will not require a reading log for those days. During short weeks, such as this week, students are still required to read without the completion of their written log.

**REMINDERS**: Wordly Wise test #4 is on the calendar for Thursday, 11/ 19. Students can study over the weekend by using Quizlet. We will resume with spelling lesson 7 next week.

Shabbat Shalom.

Warmly,

Ms. Giss & Mrs. Daftari