

**MATH:**

-CHAPTER 3: Whole Number Multiplication and Division

**READING:**

-Whole class novel study of Frindle

**LANGUAGE ARTS**

- Vocabulary Charades and Around the World

-Wordly Wise lesson 4

-Spelling lesson 7

**SOCIAL STUDIES:**

-Galleon Game/World Map activities



November 20, 2015

Ms. Giss & Mrs. Daftari's Fabulous  
4<sup>TH</sup> GRADE! 😊

Please visit  
[daftari-giss.weebly.com](http://daftari-giss.weebly.com)  
for new photos,  
information, and  
useful study  
tools. We update  
it regularly.

**UNIFORM REMINDER**

Jackets and sweatshirts without logo are okay outside. In the classroom, the school logo is required on all approved garments. Thank you in advance for your attention to this matter!

**Social Studies**

This week students "tea-stained" their sailor diary entries to make them look old and authentic to the time period. They received/will be receiving a rubric that gave them information on how well they developed their ideas, used historical information, wrote with voice, and employed good sentence structure, spelling, and conventions. All of their Galleon Game work will come home at once, when we complete the unit. Students really enjoyed learning about latitude and longitude. They teamed up to find grid coordinates on real world maps. We talked about the Equator, the Prime Meridian, and all four hemispheres. Thank you to Lindsay Bourkoff for supplying us with the maps! The world map test will be this coming Tuesday, November 24<sup>th</sup>. Students can study by using the packet we sent home on Monday. They are being scored on identifying the continents and oceans as well as on their proper spelling and capitalization.



## UPCOMING TESTS/IMPORTANT DATES:

World Map Test: TUESDAY  
NOVEMBER 24TH

NO SCHOOL THURS/FRI:  
THANKSGIVING BREAK

NO SPELLING NEXT WEEK

MATH QUIZ CHAPTER 3:TBA  
FOR THE WEEK AFTER  
THANKSGIVING

## MATH

This week we continued working through **Chapter 3: Whole number Multiplication and Division**. Students are becoming more comfortable using the standard algorithm to solve double-digit multiplication problems and long division problems with a single digit divisor. We also practiced placing the first digit in the quotient and placing a zero in the quotient when necessary. Next we will be using bar models to solve real world problems using multiplication and division.

There are a myriad of word problems and algorithmic problems included in the extra practice pages posted on our website for additional practice and preparation for the upcoming chapter quiz. Please utilize them! You can also find practice on

IXL: sections D.17, 18, 19, 21, 22, 23 (double digit multiplication)

E. 8(long division)

Finally, if your child is having trouble with long division, have them watch these videos:  
<https://m.youtube.com/watch?v=LGqBQrUYua4>  
<https://www.khanacademy.org/math/cc-fourth-grade-math/cc-4th-mult-div-topic/cc-4th-division/v/dividing-3-digit-by-1-digit-without-remainder>

## READING

We are just about to finish our whole class novel, Frindle! This week students delved more deeply into character traits. They used a comprehensive list (see photo on website) and highlighted traits that they themselves possess and chose some traits that they found in our main character, Nick Allen. It was great to see students connecting character traits to our "Heart Smart" vocabulary as well!

## VOCABULARY

In preparation for this week's **Wordly Wise** test #4, we played charades. Groups chose a word and acted it out as a team for the rest of us to guess. We also played Around the World. We emphasized the importance of coming in prepared for a test.

## CURSIVE

This week we gave out our cursive handwriting workbooks. We will work through these in class to help students remember and practice cursive writing. Studies show that cursive writing is also good for tracking (when reading). For students who struggle with print, cursive is often a lot easier and they enjoy seeing a difference in their handwriting.