

## MATH:

-Chapter 6- Fractions & Mixed Numbers

## READING:

-Guided Reading Groups

## LANGUAGE ARTS:

-Wordly Wise- Lesson 6

-Janus writing project

## SOCIAL STUDIES:

-California geography



Jan. 8, 2016

Miss Giss and Mrs. Daftari's Fabulous  
4<sup>th</sup> Grade

PLEASE BE SURE  
TO VISIT OUR  
CLASS WEBSITE  
for current  
photos,  
important links  
and other  
important  
information:  
daftari-  
giss.weebly.com

## WRITING

It was so enjoyable reading students' reflections and aspirations in our recent Janus writing project. Students went through the writing process- brainstorming, drafting, revising, editing, and publishing. They wrote about highlights from 2015 and what they are looking forward to in 2016. Their writing was honest, reflective, and detailed. They enjoyed the artwork of the Janus faces that went along with their written piece. Janus is the Roman g-d of new beginnings and transitions. They colored, cut, and arranged their final products and they are posted for all to enjoy.

## MATH

This week students took part 1 of their Chapter 6 test on Fractions and Mixed Numbers. They were pleased with their results and with how comfortable they were navigating and solving the problems. Please look for their test in their folder today. Note that part 2 will provide more of a challenge, as it will deal with finding fractions of a set (ie. what is  $\frac{3}{5}$  of 20) and solving real world problems with fractions. Extra practice pages along with the answer key for them are posted on our website. Students were tested individually and orally on their multiplication facts. Look for certificates or reminder notes in their folder to figure out which tables and facts they need to practice next, as we test them on a weekly basis to encourage practice and mastery.



## UPCOMING TESTS/IMPORTANT DATES:

- Please see a copy of our January calendar on our website. A hard copy should already be at home.
- California Map Quiz Thurs, Jan 14th
- Spelling Test Lesson 11, Fri. Jan 15<sup>th</sup>
- Math quiz part 2 Wed, Jan 20<sup>th</sup>
- WW test #7, Thur, Jan 21st

## READING

Students are enjoying reading their teachers' reading response emails and they are always eager to craft their replies. We see students checking their email and using their Quiet Time to write back and work on their detailed replies. It has been fun seeing how motivated they are to share their thoughts about their book in this format. We are enjoying the personalized "back and forth" conversations on email. Students also continue to respond to comprehension questions and they are analyzing character and theme in discussion groups. Some common themes that have come up in our novels are friendship, hardship, and adventure. Guided reading is an appreciated, valuable, and productive time in our room.

This week we emphasized the importance of showing effort with regards to completing the weekly reading log. Spelling, capitalization, neatness, and thoroughness are all important when any work is being turned in. We want to instill the value of turning in quality work and work students are proud of. Please help us reinforce this message at home.

## Social Studies

This week in social studies, we continued reviewing the four major regions in California: mountain, coastal, valleys, and desert. Thursday of next week we will have a quiz. Students will be given a blank map of California and will be responsible for knowing the location of Sacramento, the Pacific Ocean, Oregon, Nevada, Arizona, Mexico, the Channel Islands, and the mountain, coastal, valleys, and desert regions and will need to draw a compass rose. Spelling counts! Today in your child's folder, you will find their map of California that we created together as a class. This is their study guide for Thursday's quiz. In addition, we will send home a master map that has correct spelling and capitalization in case we missed an error when editing their maps.