

MATH:

- Concluded Chapter 6- Fractions & Mixed Numbers

READING:

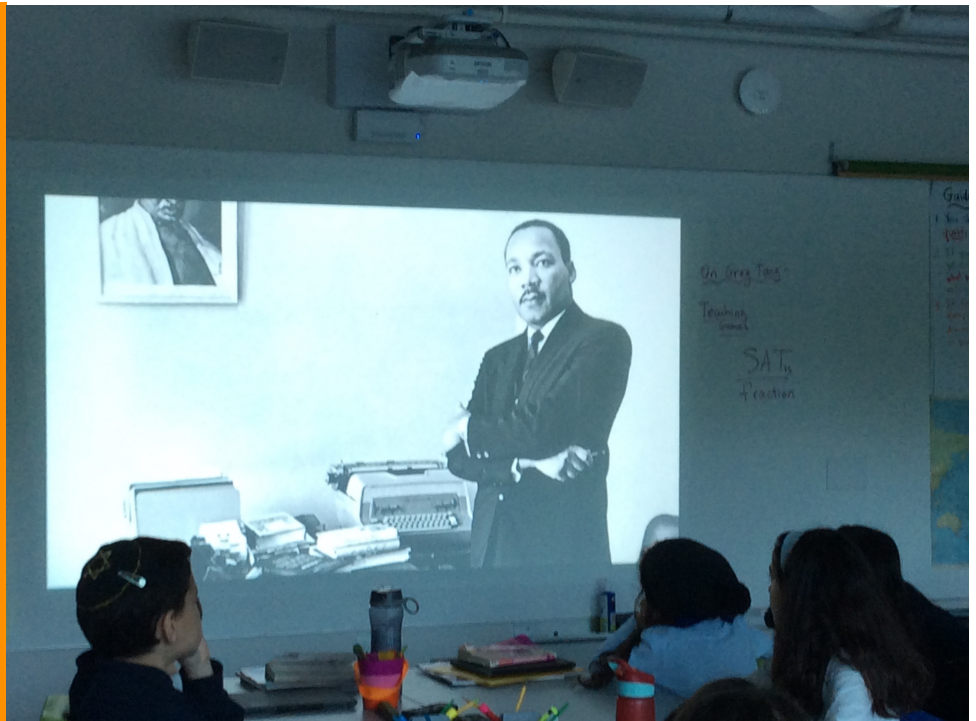
- Guided Reading Groups

LANGUAGE ARTS:

- Wordly Wise- Lesson 6
- Handwriting

SOCIAL STUDIES:

- Dr. Martin Luther King Jr.



Jan. 21, 2016

Ms. Giss and Mrs. Daftari's Inspired
4th Grade

WISHING OUR
STUDENTS A
WELL-DESERVED,
FUN, AND
RELAXING
WINTER BREAK!
We are looking
forward to many
exciting projects
and a couple of
field trips to
come, in our
upcoming second
semester!

MAKING A DIFFERENCE: DR. MARTIN LUTHER KING, JR.

This week we devoted time to an instrumental and inspirational figure in our nation's history, Dr. Martin Luther King Jr. We showed students a video put out by the Corporation of National and Community Service. The video, posted on our website, highlights King as a "man of service." We discussed what that means and how our students can be of "service" to their own communities. We started small, having students perform an act of kindness they could commit to in memory of Dr. King on his special day. We talked about the civil rights movement, active risk-takers like Ruby Bridges, and the idea of making MLK day a day "on" rather than a day "off." Students did some basic research on the life of King to attempt to discover something they had not known before. Some students were inspired to further their knowledge and understanding by choosing an independent reading book about Dr. King from our classroom library. We look forward to touching back on the idea of service in the second semester as it relates to a novel we look forward to launching.



UPCOMING TESTS/IMPORTANT DATES:

- Look out for a FEBRUARY monthly calendar when we return from break on Feb. 1st!
- Individual multiplication testing will continue after break. Keep quizzing your children!
- Spelling Test- Lesson 13, Fri. Feb 5th
- WW test #8, Thur, Feb 11th

READING

We look forward to wrapping up all three novels the week we return from break. Students are at the edge of their seats as we reach pivotal points in each book. This week we continued reading and analyzing our texts. Some students worked on a “20 word GIST.” Other students will attack the “20 Word Gist” after the break. This assignment is a fun challenge that was shared with us at a recent writing conference we attended. The idea is to have students capture the essence of something (in this case, their novel) in exactly twenty words- no more no less. Their sentences have to make complete sense. Try it! It is fun, challenging, and eye opening to read how others write a “gist” for that same topic. A fun one to try over the break could be, “Capture what the break was like in exactly 20 words.”

MATH

This week students prepared for part two of their Chapter 6 Test by solving word problems that involve all four operations with fractions. We were impressed with their perseverance and with the amount of mathematical concepts and skills they have acquired over the course of this meaty chapter. When evaluating their assessment scores keep in mind that we value process and progress.

Upon our return from break, we will begin **Math in Focus, Volume B: Chapter 7: Decimals**. Decimals will be a completely new concept as they are introduced in fourth grade. There are directions on our website for how to access a digital copy of our textbook on Think Central.

Today We sent home the math workbooks for Volume A. These workbooks SHOULD NOT BE THROWN AWAY. There are cumulative reviews and a midyear review in the workbook that would provide wonderful additional practice and review.