

**MATH:**

-Wrapped up chapter 7:  
*Decimals*

**LANGUAGE ARTS:**

-Wordly Wise- Lesson 9

-Grammar, Usage, & Mechanics  
pre-test and Homophones *there,*  
*their and they're, your and*  
*you're, its and it's*

**WRITING:**

Final draft three paragraph  
essays

**READING:** Began *Island of the*  
*Blue Dolphins*

**SOCIAL STUDIES:**

-completed CA relief maps



Feb. 26, 2016

Ms. Giss & Mrs. Daftari's *purposeful*  
fourth grade.

PLEASE BE SURE TO  
VISIT OUR CLASS  
WEBSITE for  
current photos,  
important links and  
other important  
information:  
daftari-  
giss.weebly.com

**SOCIAL STUDIES:**

Students completed  
their CA relief maps.

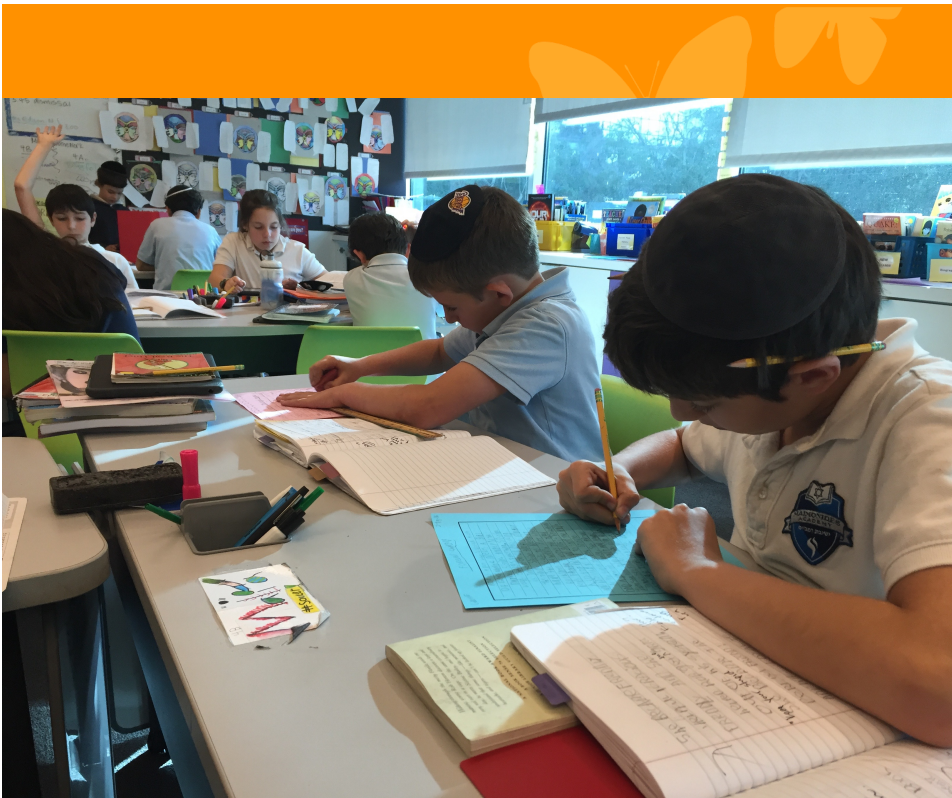
They came out  
beautiful! They will  
help to inform their  
understanding of our  
new novel!

**MATH**

This week in math, we continued lesson 7.5- *Fractions and Decimals*. Students learned how to express fractions, improper fractions, and mixed numbers as a decimal. They learned how to turn decimals into fractions and express mixed numbers in simplest form. In addition, we worked on reading, writing, and expressing decimals in expanded form, compared and ordered decimals from least to greatest and greatest to least, rounded to the nearest whole number, tenths, and hundredths, and recognized patterns with decimals.

In class, we completed the Chapter Review and students took the chapter 7 test.

Next week, we will begin Chapter 8: Adding & Subtracting Decimals. We will post extra practice pages for that chapter on our website for your reference.



## UPCOMING TESTS/IMPORTANT DATES:

-NO spelling next week as we continue with our grammar unit

-Wednesday, March 2<sup>nd</sup> - guided reading project due in class!

- Parent/Teacher conferences  
March 7<sup>th</sup> 8am-4pm  
and March 8<sup>th</sup> 5 pm-8pm

- Thursday, March 10<sup>th</sup> - Wordly Wise test #10

## WRITING

This week students have been working hard on their final copies of their three paragraph essays on the guided reading novel they finished in January. They had two options to choose from:

Option A- Describe your thoughts about the ending of your novel.

Paragraph 1- Tell about the ending

Paragraph 2- What did you like or dislike about it?

Paragraph 3- How could it have been written differently?

Option B- Describe how one of the main characters changed.

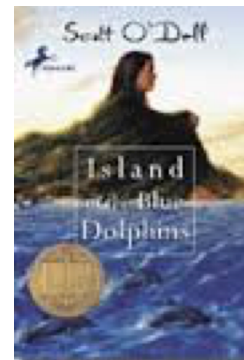
Paragraph 1- What was the character like at the beginning of the book?

Paragraph 2- What was the character like by the end of the book?

Paragraph 3- Describe who or what helped caused those changes.

We look forward to sharing these with you during parent teacher conferences next week.

## READING



This week we began Island of the Blue Dolphins by Scott O'Dell. It is a 1960 children's novel based on the true story of Juana Maria, a Nicoleño Native American left alone for 18 years on San Nicolas Island in the 19th century.

We will be reading to the class as they take detailed notes in their reading response journals. We will continue to work on reading strategies including: determining importance, synthesizing, schema-making connections, visualizing, making inferences, and questioning.