

MATH:

- Chapter 9- Angles

READING/WRITING:

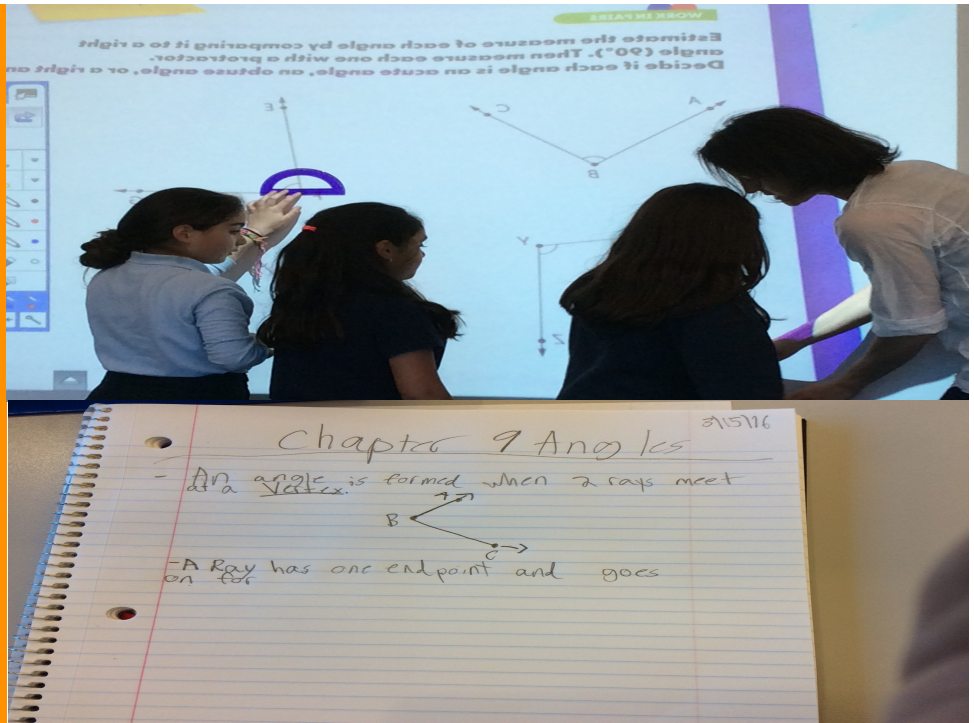
-Island of the Blue
Dolphins

LANGUAGE ARTS:

-Grammar- wrapped up
unit 3

SOCIAL STUDIES:

-California Missions



MARCH 18, 2016

Ms. Giss and Mrs. Daftari's Dedicated
4th Grade

SPECIAL PROGRAMMING

- We are looking forward to our inclusion program this coming Monday. Students watched some videos and heard a book called, Ian's Walk to prepare them for meeting some new friends.

- Ask your children to tell you about some fun new classroom rules we implemented for the month of Adar!

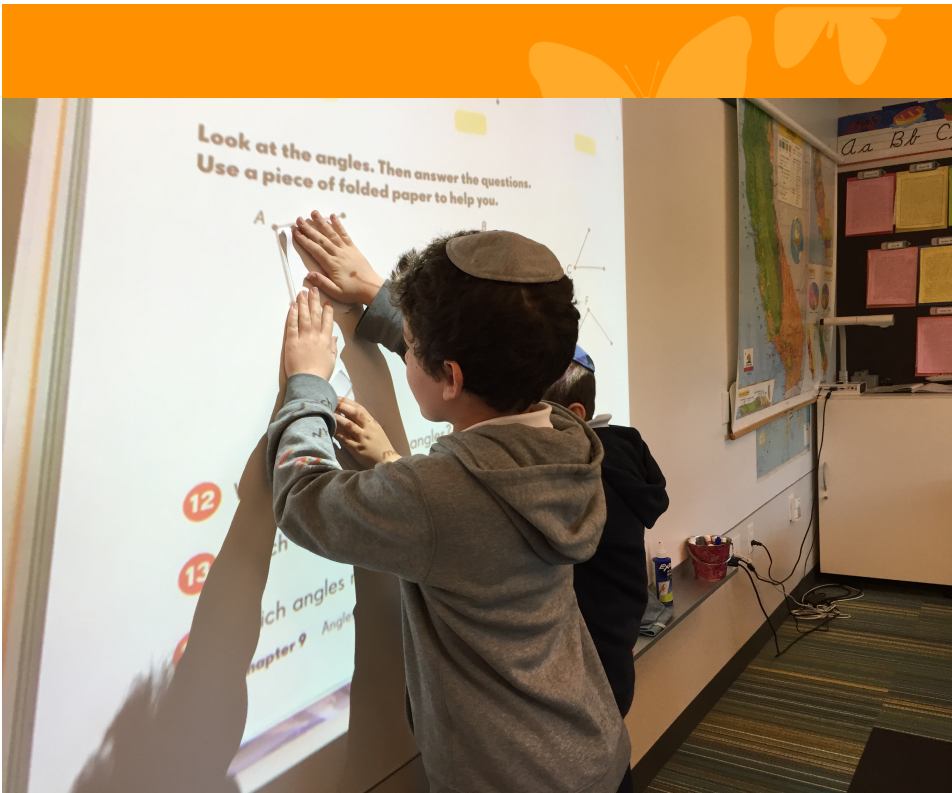
MATH

This week we began our chapter on angles. Students are becoming better at identifying right, acute, and obtuse angles and they learned how to name them properly. Point out angles around you and have them decide what kinds of angles they are!

Measuring angles and knowing how to use and read a protractor is a new skill. This week we focused on when to use the inner scale and when to use the outer scale of the protractor. Students learned two different ways of deciding which scale to use. One way, is to check where the "0 degree mark" runs through the baseline of the protractor. The other way is to notice the kind of angle being measured. If an angle is acute, you would choose the measure that is less than 90 degrees. If the angle is obtuse, you would choose the measure that is greater than 90 degrees.

There are new Khan Academy videos posted on our videos page for support and review. As always, there are also extra practice pages for Chapter 9 posted on our math page.

The test will most likely be given the week of March 28th. We will keep you posted on the exact day.



UPCOMING TESTS/IMPORTANT DATES:

- 1:40 DISMISSAL: Wed. March 23rd
- NO SCHOOL: Thurs. March 24th
- PURIM CARNIVAL: Fri. March 25th
- NO spelling next week
- week of March 28th: Math Test Chapter 9

READING

This week Scott O' Dell threw some more thought provoking surprises our way. We discovered that the people of Ghalas-at were heading off to a new island in pursuit of a fresh start. As that ship pulled away, Karana jumped overboard when she discovered that her brother, Ramo, got left behind on the island when he went to get his fishing spear. Karana is getting ready for life on the island with Ramo when he gets attacked and killed by a pack of wild dogs. Now students know how our heroine, Karana, came to be the "lone woman of Ghalas-at." Alone on the island, she is determined to survive until her people come back for her. She burns the village to start anew and realizes that she needs to learn how to make weapons, the work of "men" to be able to defend herself. The themes of bravery, loneliness, and independence will now be explored.

Students literally hang on every word of the novel and it is one of our more coveted times of the day. They continue to take notes summarizing, and documenting the thinking they are doing while we read.

SOCIAL STUDIES: THE STUDY OF THE CALIFORNIA MISSIONS

"California Indians were stripped of their culture when the missionaries came. Agriculture and Christianity became their new way of life."

This is an example of what we call a "20-word Gist." After reading and marking up our texts on the mission system, students were challenged to work with a partner to capture the essence of the mission system in EXACTLY 20 words. 4B completed this task and 4A will complete it next week. Summarizing main points in a succinct way like this, really helps one to hone in on the most important elements, without getting lost in the details- a powerful skill.

The next time your child wants to tell you a story or a summary of a book they are reading, challenge them to use the "gist!"

Students focused in on the causes and effects of the Mission System. One take away is what happens when one culture tries to dominate another- a part of history and world events.