

## MATH:

- Chapter 10- *Perpendicular and Parallel Lines*- TEST THIS WED. (not on the 19<sup>th</sup>)

## READING:

-Island of the Blue Dolphins

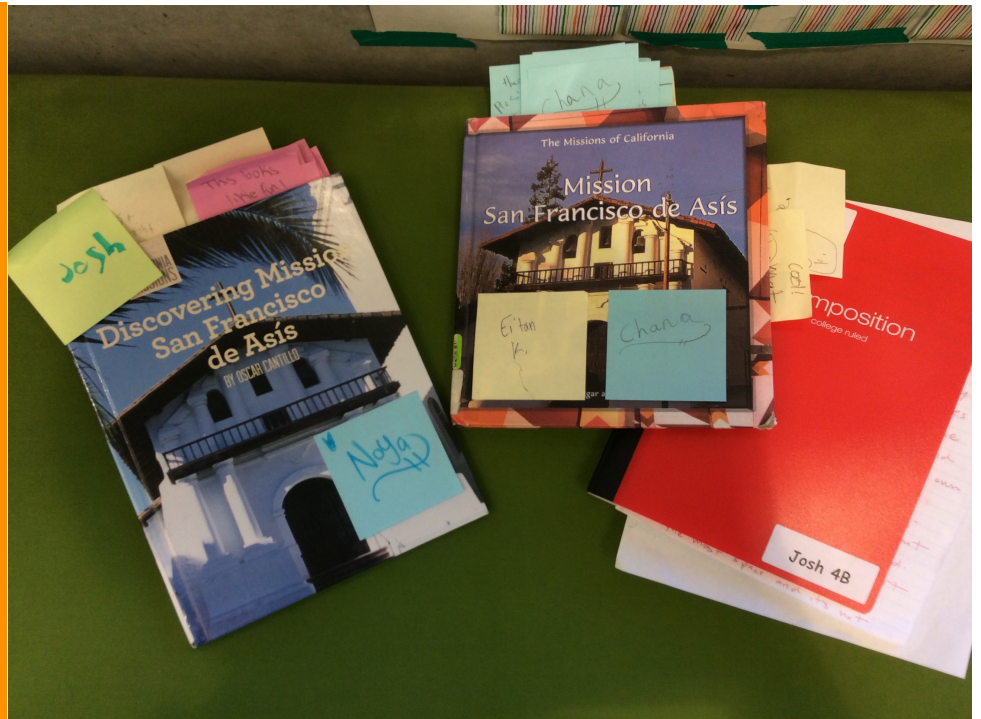
## LANGUAGE ARTS:

-Wordly Wise Lesson 11  
- handwriting practice

## SOCIAL

## STUDIES/WRITING:

- Mission Research Paper



APRIL 8, 2016

Ms. Giss and Mrs. Daftari's Enlightened  
4<sup>th</sup> Grade

## LOOKING FORWARD TO...

AN EXCITING PROJECT CALLED A FAMILY READ! IN THE MONTH OF MAY STUDENTS WILL TAKE ON THE ENDEAVOR OF READING A CHARMING NOVEL WE HAVE SELECTED, ON THEIR OWN, AS THEIR INDEPENDENT READING BOOK! PARENTS WILL BE ASKED AND HIGHLY ENCOURAGED TO JOIN IN OUR PROCESS OF READING AND DISCUSSING THAT SAME BOOK. WE HOPE TO ENGAGE IN SOME ONLINE DISCUSSION AND HAVE THE EFFORT CULMINATE IN AN EVENING ON JUNE 7<sup>TH</sup> WHERE WE DISCUSS THE BOOK IN A SPECIAL AND AUTHENTIC BOOK-CLUB TYPE ENVIRONMENT AS A FOURTH GRADE READING COMMUNITY. **STAY TUNED!!!**

## Social Studies/Reading/Writing

It has been a pleasure to see our students engaged and self motivated this week. They are absolutely enthralled in the research process. They seem to really be enjoying the independence of researching and writing their own reports. They are taking pride in their work and they are also utilizing their peers in a brilliant way. This week, we asked students to pick a "go-to" person. This peer, is the one they "go to" when they need help during the research writing process. They check in with their "go-to" person for help before asking a teacher. Their "go-to" person can help them locate information in a particular source, paraphrase a piece of text, or listen to their writing read aloud to help them catch mistakes.

Throughout the process, we are giving mini lessons on different aspects of research. This week, students were shown two online sources to use for their research. They also learned how to come up with word substitutions to help them paraphrase an author's ideas. They worked in partners to paraphrase text about the end of the mission period. We are reminding and encouraging students to use the skills from the mini lessons and apply them to their own writing during the research process. We look forward to keeping you posted.



**UPCOMING TESTS/IMPORTANT DATES:**

- DATE CHANGE!!! **WED. APRIL 13<sup>TH</sup>:**  
MATH TEST CHAPTER 10
- **FRI. APRIL 15<sup>TH</sup>: SPELLING TEST**  
**LESSON 19**
- PASSOVER BREAK APRIL 20<sup>TH</sup>-29<sup>TH</sup>**

**SAVE THE DATE!**  
**JUNE 7<sup>TH</sup> AT 6:30PM**  
**FAMILY READ EVENT**

**MATH**

This week we covered most of our new (and short) chapter. **Chapter 10** is all about perpendicular, parallel, horizontal, and vertical lines. Point out **horizontal and vertical lines** in your travels this weekend, as students are still looking for visual reminders around our room to tell the difference between these two. Students are using grid paper and the edge of a protractor to draw parallel lines (that are exactly the same distance apart throughout). They are using the inner and outer scale of the protractor to draw perpendicular lines. This is to ensure that the angle they form between their horizontal and vertical line segment measures exactly 90 degrees. Please note, students moved through this short chapter at a steady pace. **The test is being pushed up to THIS WEDNESDAY APRIL 13<sup>TH</sup>.** Please refer to the extra practice pages on our website, this weekend, for review and additional practice. We also have some Khan Academy videos posted on the videos page of our site. **Students will complete the chapter review in class on Tuesday and bring it home to study.** The next chapter will be Chapter 11: Squares and Rectangles. We will post those extra practice pages next week.

**READING**

This week we re-engaged students in their independent reading. During morning meeting, students enjoyed sharing book recommendations with their peers. They shared a title, author, genre, and short summary of a book they recently read and are excited about. We posted these recommended titles in our classroom library to aid students in choosing books that keep their interest. If they are asking you to find them certain book titles- that's why! Students also enjoyed some in-class independent reading time.

Students continue to look forward to our reading of Island of the Blue Dolphins by Scott O Dell. This week we read about Karana's opportunity to kill the leader of the pack of wild dogs. Students were shocked at Karana's choice NOT to kill the leader when she could have. They were able to characterize her as merciful and forgiving as a result. Students continue to document their thinking as well as recap the events of the book in the notes they are taking. They are also noticing Scott O Dell's craft as it relates to building suspense, using descriptive language, and the passage of time through the novel.