

MATH:

CHAPTER 1: WORKING WITH
WHOLE NUMBERS UP TO
100,000

READING:

READ ALOUDS:

THE QUILT MAKER'S GIFT &
THE QUILT MAKER'S
JOURNEY

WRITING:

THREE PARAGRAPH
PERSUASIVE LETTER
APPLYING FOR CLASSROOM
JOBS



September 4,
2015- Issue #2

FABULOUS 4TH GRADE

*PLEASE BE SURE TO VISIT
OUR CLASS WEBSITE:*

DAFTARI-GISS.WEBLY.COM

Building Community

We had a wonderful week in fourth grade! We spent time in Morning/Afternoon Meeting greeting one another and learned about analogies, new vocabulary words, and reviewed place value skills. The purpose of Morning/Afternoon Meeting is to connect individuals, give a positive, energizing start to the day, and to model social skills and emotional intelligence. During this time we work on making eye contact, active listening, and respecting and valuing others, their feelings, and ideas. These are all important life skills. In closing circle this week, students gave each other individual compliments. Their compliments reflected careful observation and positivity. Each day this week we enjoyed five minutes of Quiet Time as we transitioned back into the classroom from recess or P.E. Quiet Time is an opportunity for students to regroup, reflect, and relax. These are also important life skills. We enjoy Closing Circle on Friday's where we come together to bring a peaceful end to the school week. This routine has a big impact on learning, behavior, and classroom climate. A Closing Circle can help build trust and cooperation in the classroom. Students are following the Classroom Guidelines that we created together last week. Our guidelines include how we treat each other, how we do our work, how we take care of our space, and how we keep safe.

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UPCOMING TESTS/IMPORTANT DATES:

FRIDAY 9/4:
SPELLING TEST #1
MONDAY 9/7:
LABOR DAY- NO SCHOOL
THURSDAY 9/10:
WORDLY WISE TEST #1
and
BACK TO SCHOOL NIGHT
FRIDAY 9/11:
MATH QUIZ #1

WRITING:

This week in Writing, students went through the stages of the writing process. Their motivation was to write their teachers a persuasive letter trying to “land” the job of their choice from our classroom jobs. During the prewriting phase, they decided on which job they wanted to apply for and selected three character traits that would serve as supporting evidence for why they would be the best candidate for that job. They drafted and edited a three-paragraph piece including an introduction, body, and conclusion. We focused on bringing supporting evidence to persuade and to make their writing more complete. We used a model letter to give them an idea of the kind of writing we were going for. Some of the jobs include: materials manager, classroom cleaner, paper passer, librarian, and whiteboard cleaner. We look forward to you being able to view their work at Back to School Night this coming Thursday.

READERS' WORKSHOP:

This week in Readers' Workshop we read two books while modeling what active readers do when reading. Our focus is on several different reading strategies such as: (*schema*) making text-to-text, text-to-self and text-to-world connections, making predictions, and author's craft. We created a poster “We Think While we Read!” This poster included four different sections: *We Notice*, *Author's Craft*, *We Make Connections*, *We Make Predictions*, and *We Ask Questions*. In each section, students placed a sticky note with their thoughts about that particular section. Students learned how to check books out of our classroom library to take books home for their reading enjoyment. **Required nightly independent reading began this week. Students are required to read for 20 minutes each night. They are responsible for filling in their reading log each night and having an adult sign it at the end of the week due back in class every Friday. Weekend reading is required as well, although we will not require a signed log for those days. PLEASE MAKE SURE YOUR CHILD BRINGS THEIR BOOK BACK TO SCHOOL EACH DAY AS WE GIVE THEM INDEPENDENT READING TIME IN CLASS. WHEN THEY DON'T HAVE THEIR BOOK IT DISRUPTS THEIR READING FLOW. THANK YOU FOR YOUR SUPPORT!**



VOCABULARY:

This week students were introduced to the words from Lesson 1. Please note that they are responsible for all words in bold in the Wordly Wise Workbook, including the related words. They are responsible for multiple definitions if there are any. The test will be this coming Thursday. Your child can study by using our [Quizlet](#), or by reviewing the workbook exercises at home. Also please note that Wordly Wise exercises will be assigned as part of nightly homework. Please check your child's planner if you need to be informed.

MATH:

This week in math, we continued working in Chapter 1: Working With Whole Numbers up to 100,000. This chapter focuses on place value up to the ten thousands place. Students compared numbers up to 100,00 using greater than and less than, added and subtracted multi-digit numbers, were able to express numbers in standard form, expanded form and word form and find patterns in multi-digit numbers. Students worked on individual white boards, in workbook pages, on the interactive whiteboard, and had fun exploring different activities in math centers.

Vocabulary from this chapter includes: *digit, value, standard form, expanded form* and *word form*. Please be sure to visit the math page of our website to download and print extra practice pages. PLEASE NOTE: The chapter 1 quiz will be given on **Friday, September 11th**. Students will come home with a chapter review a few days before the test. Completing this review is a requirement and it will help students prepare for the chapter quiz. In addition, we will be playing a math review game in class.

HOMEWORK:

This week began our first week of homework. In the future, you can expect nightly reading (20 minutes), vocabulary, spelling, and math. Your child should get into the habit of checking their planner each night to review what the assignments are and when they are due. They may require some support at from home the beginning of the year in making sure they pack all due homework in their folder, and workbooks in their bag. In addition, please remind them to pack their independent reading book as they use it each day in class. In addition to the important dates section of our weekly newsletter, we will be sending home a hard copy of our monthly fourth grade calendar.