

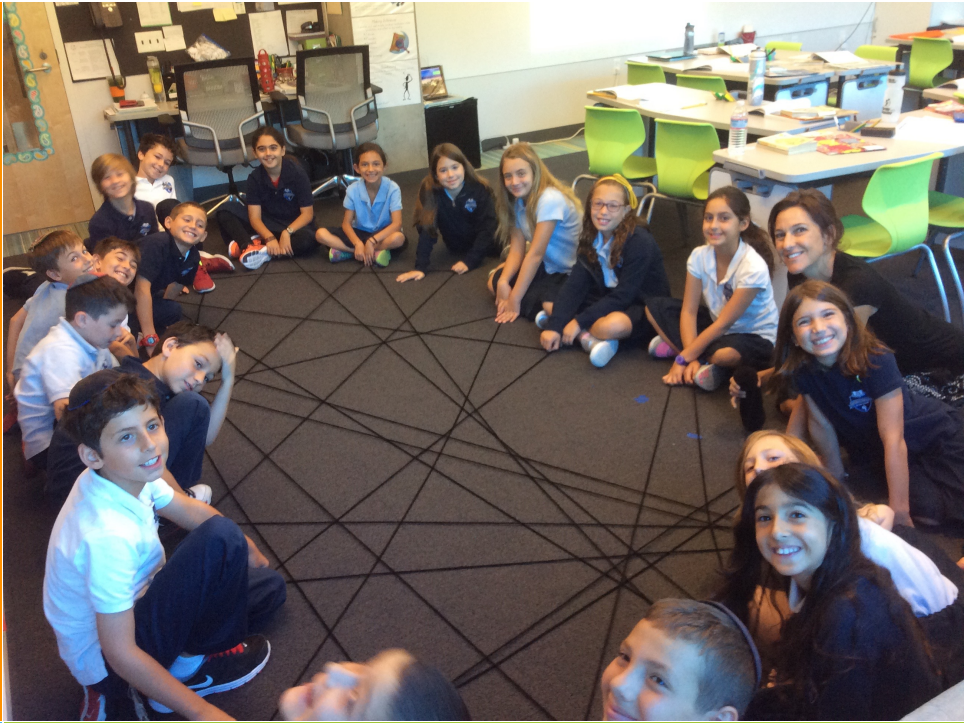
MATH:
CHAPTER 1: CONCLUDED

READING:

-READERS' WORKSHOP cont.
-CARS (reading
comprehension assessment)

LANGUAGE ARTS:

-vocabulary lesson 1
concluded- look for graded
test in HW folder!
-persuasive writing published



September 11,
2015- Issue #3

FABULOUS 4TH GRADE

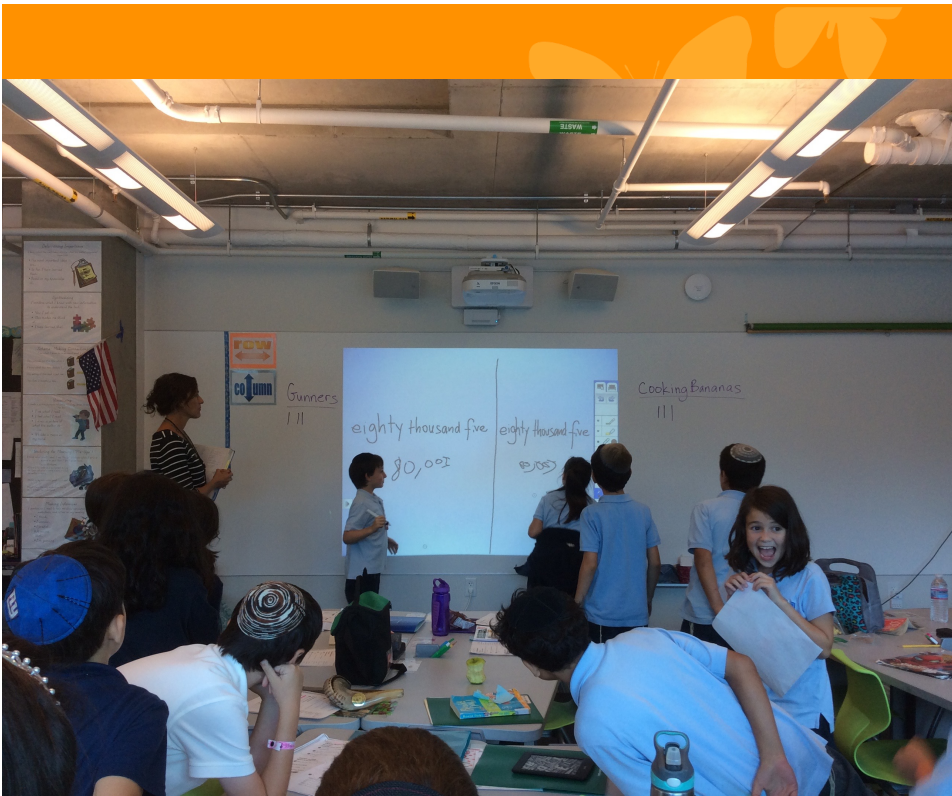
*PLEASE BE SURE TO VISIT
OUR CLASS WEBSITE for
current photos,
important links and other
info:
Daftari-giss.weebly.com*

Building Community

Students continue to enjoy our morning and afternoon meetings. We feel our community bond strengthening and we are enjoying constant improvement in classroom climate and cooperation as a result. This week community jobs were assigned! Some students got the job of their choice and others will have that opportunity eventually, as we plan on changing jobs every week or so. Classroom jobs are important in that students are responsible for maintaining the organization and fluidity of our communal space. They seem to enjoy the responsibility and we look forward to the results! A favorite job and activity seems to be the yoga poser/energizer. When the climate in the room seems to dictate the need for a "brain break," we stretch and breathe, or move around accordingly.

FOLLOW US TO PAGE...

2



UPCOMING TESTS/IMPORTANT DATES:

MONDAY/TUESDAY 9/14-9/15:

ROSH HASHANA: NO SCHOOL

WEDNESDAY 9/16:
1:40 DISMISSAL

NO SPELLING OR VOCABULARY UNTIL AFTER SUKKOT BREAK

MATH

This week we wrapped up Chapter 1: Working with Whole Numbers (up to 100,000). Students engaged in challenging “Thinking Cap” problems and reviewed the concepts and skills through the chapter review, and “Trashketball!” Students were divided into two teams and competed to solve problems from their chapter review. They also got to shoot “hoops” for additional points. The excitement was palpable and the sportsmanship was incredible and noteworthy. Please check out the photos on our website for a better feel of the game. Make sure to scroll down to the more recent ones. www.Daftari-giss.weebly.com/photos

Next week we will begin Chapter 5: Data and Probability. Feel free to download and print extra practice pages from our class website!

www.daftari-giss.weebly.com/math

READING

This week in Readers’ Workshop students were excited to receive their Readers’ Notebooks! They learned how to fill out their reading list, which is where they will be keeping track of all of the books they read this year. Each student came up with a reading goal for themselves in terms of how many books they think they can read in fourth grade. Altogether, we plan on reading about 1,400 books! (MATH CONNECTION: once we learn how to find the mean in math, next week, we will figure out the average number of books that is per fourth grader!) We will keep you posted on our lofty goal.

Students continued to read independently while filling up their books with post-its that document the thinking they are doing while reading.

Thank you for your efforts in reminding them to read at night and pack their books for class each day! Don’t forget to sign their log every Thursday night!

Students are also working through a comprehension pretest. We are trying to get a baseline score for their test-type comprehension. They have been reading passages and answering multiple-choice questions. They can practice this skill by logging onto their Raz Kids accounts at home. www.raz-kids.com