

MATH:

-Chapter 13- Area and Perimeter

READING/WRITING:

-Island of the Blue Dolphins

-Gold Rush

-PIE posts online

SOCIAL STUDIES:

-Gold Miners Race for the Gold

May 27, 2016



Upcoming Important Dates:

-5/29: PIE chapters 10-12 online post due

-5/30 NO SCHOOL
Memorial Day

-6/7
Family Read Event
6:30 pm

GOLD RUSH GAME!

This week students continued delving into California in 1849. We read a chapter from What was the Gold Rush?, all about what a week in the life of a miner was like. We look forward to reading students' creative writing pieces and seeing how specific details from their learning, make it into their stories.

After that, pairs of students were each assigned to read a different short selection of some aspect of the gold rush. Some topics were, *the makeup of gold, its value, wealth during the gold rush, racial prejudice during the gold rush, hydraulic mining, law and order during the gold rush, unique problems brought about by the gold rush, Levi Strauss, and the effects of the gold rush on California.*

Students presented their findings orally (for nuggets!) and then created a slide of their topic to be included in a class collaborative slideshow presentation created in Google slides. Students found it fun that they were all able to be online working on the same project at the same time, in real time! Their Google accounts have been instrumental in this regard. The final product will be posted on our website for you to enjoy and for students to study from. They will soon participate in fun oral quiz games to earn more nuggets for their "mining company."

The icing on the cake was our trip to **VT Ranch!** As you saw (and can still enjoy on the videos page of our website), our students were completely engaged and enjoyed this special outdoor experience. They were able to consolidate a lot of their knowledge about California during this period and further it as well. It was a success!



MATH

Chapter 13- students are learning to find the area and perimeter of figures using **formulas**. They have applied what they have learned to find the perimeter of a composite figure, and how to find **one** side of a rectangle or square given its perimeter or area.

Students are using concepts such as finding unknown side lengths (vertical and horizontal line segments) of a figure, and decomposing a figure into squares and/or rectangles. In the final lesson, students will be required to apply their knowledge of area and perimeter to solve real-world problems.

As always, **extra practice pages and answers** for chapter 13 are posted on our class website, for your convenience. We also posted a video on area and perimeter on the [videos page of our website](#). Please feel free to download and print!

www.daftari-giss.weebly.com/math

Island of the Blue Dolphins

This week, we continued several rich discussions regarding the choices Karana makes, the significance in naming the wounded otter Mon-a-nee, Karana's feelings about killing animals and how her feeling about this change over time, and how Karana loses her best friend when Rontu dies. Karana is starting to feel hopeless for the first time.

Student's reactions to the events of Island of the Blue Dolphins are deep, heartfelt, and authentic. We have shared Karana's journey together. Their reading response journals are full of wonderful insights, questions, predictions, connections, and visualizations.

We discovered that Mon-a-nee "Boy with the large eyes" is really Won-a-nee "Girl with the large eyes"!

Be sure to engage your children about the story and all of its wonderful details. Scott O'Dell writes gorgeously in this Newberry Medal Winner!

We look forward to finishing the novel together next week!