

**MATH:**  
Chapter 13: Area and  
Perimeter

**READING:**

Island of the Blue Dolphins

PIE

CARS POST-TEST

**SOCIAL STUDIES:**  
The Gold Rush Game!



**JUNE 3rd, 2016**

Ms. Giss and Mrs. Daftari's **ENGAGED**  
4<sup>th</sup> Grade

## Family Read Evening!

We are eagerly awaiting our event this Tuesday evening at 6:30 in the Kest library. Expect a "sweet" evening of connecting, pie tasting, and enlightening conversations about the book. Please arrive with your child (no siblings please), on time as we have a lot of enjoyment planned.

**MAKE SURE TO EAT A DAIRY DINNER AS OUR DELICIOUS PIES WILL BE DAIRY** (and some *chalav yisrael*).

Students do not need to wear their uniforms, however they must come in "free dress" attire as outlined in the school handbook. (girls- skirts below the knee and sleeves, boys- polo and pants.) Be sure to bring your copy of the book for the discussion groups! (Please note that this is not a drop-off event.)

## SUMMER READING!

Now that students finished reading PIE, they are in need of a new independent reading book that engages them! The only way students become better readers is by reading! Reading also has the potential to open up so many worlds. Let's get a jump-start on "summer reading" and help our students get into some books they plan on reading this summer, from now. As you saw, a great way to jump start your child is to read the first chapter or two of a book to them. It really helps to get them hooked and to set the stage for understanding. Some suggestions for follow up reads are Honey by Sarah Weeks, Cheese, by Sarah Weeks, Oggie Cooder, by Sarah Weeks, and So B. It (a more sophisticated title by Sarah Weeks). Peppermints in the Parlor by Barbara Brooks Wallace is a fabulous mystery if your child has been intrigued by the mystery genre. We will send a more comprehensive book list soon. In the meantime, amazon and the salespeople at Children's Book World are incredible resources. (see "Social Studies" on p. 2 for additional book recommendations)

Students continue to enjoy Island of the Blue Dolphins and are excited to finish the novel next week. Another great summer title is the sequel! Zia by Scott O Dell. It is written descriptively about Karana's niece who lives on a California mission. She and her brother try escaping the mission to arrive at the island where their aunt, Karana lived.

**Be sure to scan PIE along with your child to best prepare for our book club evening. Feel free to come prepared with a question, opinion, or point to raise at the discussion circles. This week we discussed some points for clarification regarding the plot and the mystery of the novel.**

## MATH

This week we continued working through Chapter 13: Area and Perimeter. It was a joy to see students employ different methods to solve for length or width of a square or rectangle when given the total area or perimeter and only one side. When we finish the chapter, **students will be taking the chapter test as an in-class exercise rather than as a formal assessment.**

**Over the summer most students need to review the algorithm for double-digit multiplication, long division (with zeros in the quotient and with remainders), fractions, and decimals. Multiplication facts need to be reviewed and committed to memory.** Extra practice pages will remain on our website and we will post cumulative review pages from Math in Focus as well. Your child's IXL account is another fabulous tool. They should know their username and password. The videos on Khan Academy are yet one more great resource for review and reinforcement.

Finally, remember that you can access a digital copy of our math textbook by utilizing the Think Central link on the math page of our website!

## UPCOMING TESTS/IMPORTANT DATES:

We have finished giving all quizzes and tests at this point in the year.

- **TUES. JUNE 7<sup>TH</sup> @ 6:30:** FAMILY READ EVENT in the Kest Library!

- **FRIDAY JUNE 10<sup>TH</sup>:** 12:10 DISMISSAL (Shavuot)

- **MON. JUNE 13<sup>TH</sup>:** NO SCHOOL (SHAVUOT)

- **WED. JUNE 15<sup>TH</sup>:** LAST DAY OF SCHOOL (12:40 DISMISSAL)

## Social Studies

This week students were presented with a problem in their mining camps. They needed to come up with a solution and based on their solution, they either lost or gained nuggets much like real miners did.

As we move into phase 2 of the game, students reviewed all of their materials and came up with quiz questions for the mining "races for gold" we will be having. They also listened to a chapter from What was the Gold Rush called "Boomtowns." They were interested in how San Francisco, the "Golden Gate" got its name and about Sacramento, our state capital. The What Was and Where Is Series are easy to read and chock-full of fascinating, accessible information. Have your child read a few over the summer as part of their book selection!

[https://www.amazon.com/s/ref=nb\\_sb\\_noss\\_1?url=search-alias%3Daps&field-keywords=what+was+series](https://www.amazon.com/s/ref=nb_sb_noss_1?url=search-alias%3Daps&field-keywords=what+was+series)