

MATH:

-CHAPTER 2: Estimation and
Number Theory
(factors/multiples)

READING:

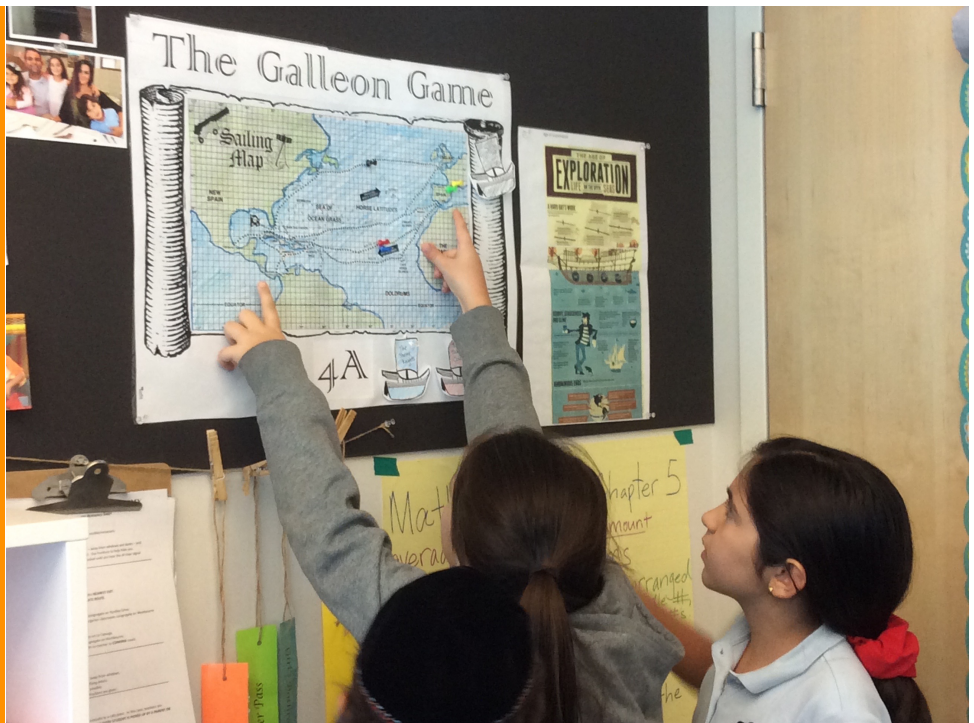
-Whole class novel study of
Frindle

**LANGUAGE ARTS NEXT
WEEK:**

-Wordly Wise lesson 3
-Spelling lesson 4

SOCIAL STUDIES:

-Galleon Game



October 23, 2015

Ms. Giss & Mrs. Daftari's Fabulous
4TH GRADE! 😊

We update our
website
regularly! Please
visit
daftari-giss.weebly.com
for new photos
and information.

WRITING!

Students wrote a diary
entry about a fun day
they had. The
assignment came from
their spelling
workbooks, which
provide weekly writing
practice. We look
forward to posting
their work for all of
them to enjoy.

Social Studies: The Galleon Game!

Students are crazy about our interactive game. This week each team advanced on the ocean after receiving movement points for their first task, which had required them to use an informational background text to complete a note-taking outline. They named their ship, chose their route based upon the game map, and embarked on task #2. For this task, they are reading through online articles about ship life, mutinies, and scurvy! "Sailors" are then required to summarize their research in bullet point form on a worksheet. The energy in the room is amazing. See shots of students collaborating with one another and doing focused work on the photos page of our website. (Scroll down within October photos.)



Mr. G helping out with digital booktalks in Explain Everything

UPCOMING TESTS/IMPORTANT DATES:

Spelling Test #4
Friday 10/30

Wordly Wise test #3
Thursday, 11/5

Math Chapter 2 test
TBA for the week of Nov. 2nd

DON'T FORGET TO CHECK OUR MONTHLY CALENDAR HARD COPY!

MATH

This week we continued working through Chapter 2. Students approached word problems where they needed to decide whether an actual answer or an estimate was needed. They also learned about factors, how to find them, and how to find the common factors and greatest common factor of more than one number. (We showed two methods of doing this and encouraged students to use the method that makes the most sense to them.) This led to some work with prime and composite numbers. Next week we will explore finding multiples, common multiples, and least common multiples. We will also multiply using array models and area models. The chapter test date will be announced but it will likely be the week after next.

Students have been using IXL in class when they complete their math classwork. They are self-motivated and getting in lots of great skill practice.

Please remember that we recommend 3 minutes of nightly multiplication fact review. Some students are feeling frustrated in class because they don't have a handle on their multiplication tables. It is slowing them down on their long division and when they are trying to identify the factors of a number.

READING

Students are enthralled with Andrew Clements' Frindle!

The book is a terrific novel that reads almost like a contemporary fable or fairy tale in its simplicity. A boy too creative for the confines of elementary school meets his match in an extremely exacting teacher. They square off in an epic battle over...an invented word. Yes. The title comes from "frindle," the word for "pen" that young Nick Allen thinks up when he is trying to avoid working for Mrs. Granger, his fifth grade language arts teacher. Both characters are classic literary types: Nick is a smart and rebellious youth, while the legendary Mrs. Granger is a terrifyingly strict adult. Despite their seeming stereotypes, each character is far more complex. (enotes.com) Give it a read yourself! You will not be disappointed. The ending is quite inspiring.

On the independent reading front, students are excited to reach their goal of reading 700 books as a class this year! They continue to record titles on their reading list. Thank you in advance for reminding them to have you sign their logs on Thursday nights and return them to school on Fridays. Thank you for all of the book donations off of our wish list. It really helps maintain the