

## Technology/Reading/Presentation Skills

### MATH:

--CHAPTER 2: Estimation & Number Theory (factors, multiples, prime, composite, array and area models)

### READING:

-Whole class novel study of Frindle

### LANGUAGE ARTS :

-Wordly Wise lesson 3

-Spelling lesson 4

### SOCIAL STUDIES:

-Galleon Game

Students have been working on creating digital booktalks! They used a two-panel storyboard to script a "commercial" for a book they want to recommend. Students summarized the book and chose images to go along with their summaries. They then used the app, *Explain Everything*, to present their booktalk. We were impressed with their problem solving abilities as they figured out the features of the app, how to perfect their photos, and how to best record sound. Many of them chose to work with a partner. It was a pleasure to see their efforts in collaboration as they supported one another through the process. They are in the process of emailing us their presentations using their Maimonides email accounts. We look forward to posting their projects on our website once they are complete.

October 30,  
2015

Ms. Giss & Mrs. Daftari's  
Phenomenal  
4<sup>TH</sup> GRADE!

*PLEASE BE SURE TO VISIT  
OUR CLASS WEBSITE for  
current photos, important  
links and other info:  
[daftari-giss.weebly.com](http://daftari-giss.weebly.com)*

### Wordly Wise: Lesson 3

Please visit our website to access Quizlet. It is a wonderful study tool! You will notice this week that there are illustrations that match the words.

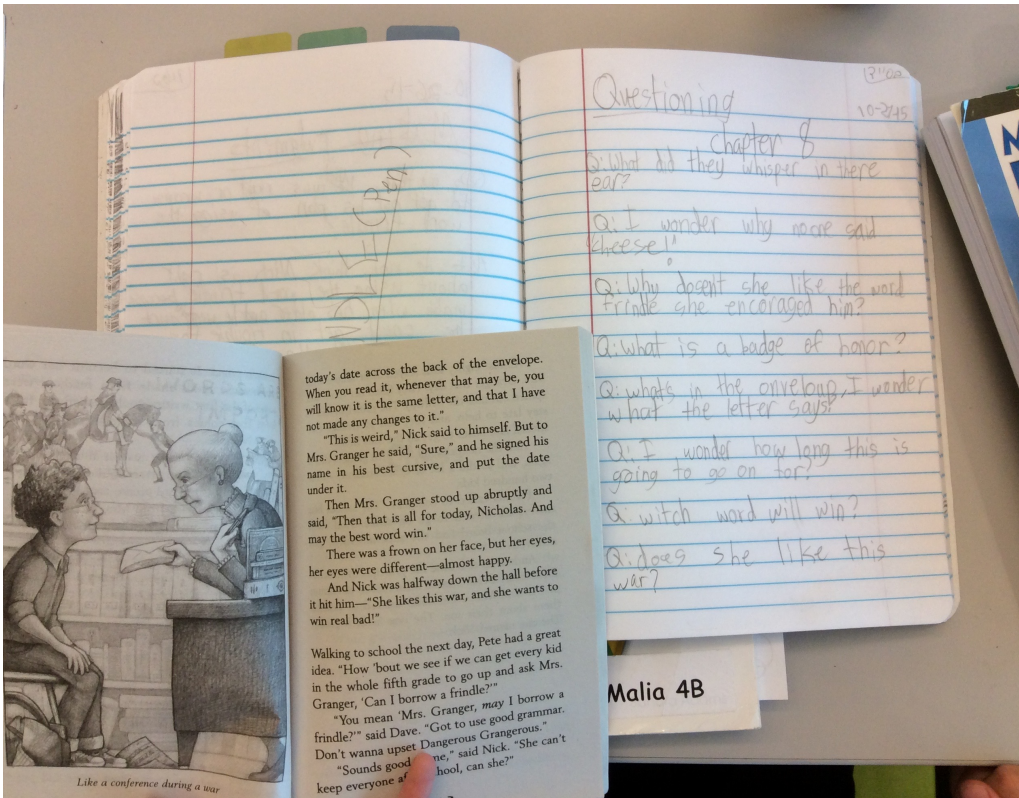
In class, students chose 9 of the 15 new words to "Label and Draw". They made "doodles" to help them remember the words.

### Spelling: Lesson 4

This week, students learned about the long e spelled: e, ea, and ee.

## Social Studies/Writing

Ahoy! This week ships began task #3, entitled, "From the Diary of a Sailor." Students are to compose a diary entry as though they were a sailor on a voyage to the New World. A sample entry was shown, as good writers use models for good writing. Students pointed out what they noticed about the writing, emphasizing that incorporating historical information provides detail that makes the piece interesting and authentic. Students then used a graphic organizer to answer questions like, "How does it feel to leave your home? What does the ship look like? Smell like? What are your fears? Who on board the ship impresses you in some way? What do you hope to find in the New World?" This was the PREWRITE stage. Students then moved to the WRITE stage where they are using their organizer to compose a rough draft. Next week students will REVISE and EDIT their piece and eventually move to publish their FINAL COPY. It is a pleasure to see students use sources of information that were provided in class to help them add historical detail to their work. They are showing that they are able to apply their research from past tasks to the current task in order to enhance the quality of their work. We look forward to sharing their work with you.



## UPCOMING TESTS/IMPORTANT DATES:

Wordly Wise test #3  
Thursday, 11/5

Spelling test # 5  
Friday 11/6

Math chapter 2 test  
Tuesday 11/3

Our November calendar  
will be sent home 10/30.

## READING

Students continue to be quite excited about Andrew Clements' Frindle!

This week, one of the reading strategies we focused upon was *Questioning*. Good readers question and search for the answers before, during, and after reading. In their reading response journals, students asked questions to clarify meaning and further their understanding of the novel. We may not always find the answers to our questions so we try to answer them ourselves.

For your convenience, on the reading page of our class website, we have posted a **blank reading log** in the event your child should misplace their reading log during the week.

Independent reading: students are excited to reach their goal of reading 700 books as a class this year! They continue to record titles on their reading list. Thank you in advance for reminding them to have you sign their logs on Thursday nights and return them to school on Fridays.

## MATH

This week we continued working in Chapter 2: *Estimation and Number Theory*. Students explored finding multiples, common multiples, and least common multiples. This week we explored multiplication using array models and area models. The chapter test will be this coming Tuesday, November 3<sup>rd</sup>. **For additional practice for Tuesday's Chapter 2 Quiz, students can practice on IXL in the fourth grade sections A.1, D.3, D.4, and D.11. These sections deal with prime and composite numbers, factors, multiples, and using the distributive property to solve multiplication problems. As a reminder, you can also download and print the extra practice or reteach pages for the chapter from our website.** Please remind your child to practice their multiplication facts for a minimum of three minutes per night in order to alleviate frustration in class due to the fact that they don't have a handle on their times tables. It can slow students down on their long division when they are looking for factors of a number. Thank you in advance for your support at home! ☺