

MATH:

-CHAPTER 3: Whole Number Multiplication and Division

READING:

-Whole class novel study of Frindle

- Vocabulary passage in Wordly Wise

LANGUAGE ARTS

-Wordly Wise lesson 3

-Spelling lesson 5

SOCIAL STUDIES/WRITING:

-Galleon Game



November 6, 2015

Ms. Giss & Mrs. Daftari's Fabulous
4TH GRADE! 😊

Please visit
daftari-giss.weebly.com
for new photos,
information, and
useful study
tools. We update
it regularly.

PTC

We look forward to
sharing with you and
hearing from you, this
coming Monday
evening or Tuesday at
the upcoming
conference!

Social Studies/Writing/Reading

Our "Galleon Game" continues to incorporate reading and writing skills using social studies content. This week students conferenced with a teacher to edit their "diary of a sailor" piece. They read a nonfiction passage on the voyage of Columbus and answered comprehension questions based on the passage. **They can begin to memorize the locations of the continents and oceans using the links on the "special assignments" page of our website.** The links require "flash" so they will only work on a computer. **This will help them when we quiz them on the locations of the continents and oceans and on their spelling, in a few weeks.**



UPCOMING TESTS/IMPORTANT DATES:
NO SCHOOL MON/TUES: PTC
NO SPELLING NEXT WEEK
Wordly Wise test #4
Thursday, 11/19
World Map Test: TBA
DON'T FORGET TO CHECK OUR MONTHLY CALENDAR HARD COPY or on our homepage!

MATH

This week students took their test on Chapter 2. Students have gotten a lot better at showing their work and we were impressed with the way they showed their process on the test. We shared their test with them, and will hand their test to you at the conference next week.

We began **Chapter 3: Whole number Multiplication and Division**. Students will now have an opportunity to solidify and perfect their ability to solve multiplication and division problems using standard algorithms. We cannot stress the importance of having you remind them to spend time nightly, and on the weekends, committing all times tables to memory. It will help them solve more complex problems much more easily.

We posted extra practice and reteach pages on our website for review and preview throughout the chapter. Don't forget that you can also view our textbook through Think Central. Let us know if you need help logging onto that.

Students continue to use IXL in class when they complete their math classwork. They are self-motivated and getting in lots of great skill practice. They should be working through sections A.5, D, E, and W,

READING

Students are loving Andrew Clement's book Frindle! This week during **reading**, 4A read up to chapter 12 and 4B read up to chapter 13. We have been discussing characters, questioning as we read, making connections (text-to-text, text-to-self, and text-to-world), visualizing, and making inferences. In their reading response journals, we discussed that sometimes everything the author wants you to know is not "right there" in the text. However, we can make "inferences" to read between the lines. An inference combines our background knowledge with evidence from the text to find the bigger ideas that the author leaves unwritten for us to figure out.

SPELLING

This week's **spelling** pattern was the Long i, spelled i, i consonant-e, y, igh, ey, and uy.

VOCABULARY

In preparation for this week's **Wordly Wise** test #3, we played a few rounds of *Around the World*. Students were excited to show off that they had been studying and felt confident and prepared for the test! We are so proud of their hard work and effort.