

## Math

**CHAPTER 1:  
WORKING WITH  
WHOLE NUMBERS UP  
TO 100,000**

## Reading

**READ ALOUDS: FIRST  
DAY JITTERS, THE  
QUILT MAKER'S GIFT**

**READERS'  
WORKSHOP BEGAN**

## Community Building Through-

- MORNING MEETING
- CREATING OUR CLASSROOM RULES
- QUIET TIME
- CLOSING CIRCLE

## Writing

**STUDENTS WROTE TO  
THE PROMPT: "IF I  
HAD A MAGIC WAND I  
WOULD. . ."**

# FABULOUS 4TH



## Building Community

What a week! This week in fourth grade was really about making students feel comfortable and getting them excited for a productive and wonderful year ahead. We spent time in Morning Meeting greeting one another and sharing on various personal topics like, what we like to do on a Sunday morning or our favorite place in the world. Students really enjoyed learning more about Ms. Giss and Mrs. Daftari through a fun movement activity. They moved towards Ms. Giss if a fact applied to her, to Mrs. Daftari if it applied to her, or to the middle if they thought we had that fact in common. They

learned that Ms. Giss lived in Hawaii for a year, has two older brothers, and loves the outdoors, and that Mrs. Daftari had her appendix taken out at sleep away camp and that she has half-siblings. They found it fun to discover that BOTH teachers like green smoothies and don't enjoy being tapped! The purpose of Morning Meeting is to connect individuals, give a positive and energizing start to the day, and to model social skills and emotional intelligence. We work on making eye contact, active listening, and respecting and valuing other people, their feelings, and ideas. These are important life skills. What was particularly beautiful this week was our closing circle where students gave individual compliments to other students. Their compliments reflected careful observation and positivity. Creating class guidelines and Quiet Time were also enjoyed.

## Math

This week we dove right into Chapter 1: Working with Whole Numbers. This chapter deals with place value up to the ten-thousands place. Students will be comparing numbers up to 100,000 and adding and subtracting them. Vocabulary includes **digit, value, standard form, expanded form, and word form**. Please download and print extra practice pages from the math page of our [class website](#) for review or preview. Every family will also have access to the digital format of our textbook for additional support as well. We will push out those directions within a couple of weeks.

## Readers' Workshop

This week we launched Readers' Workshop by reading aloud two engaging books and modeling active reading. Students were already talking about things like making text-to-text, text-to-self, and text-to-world connections, and making predictions, and teachers were pointing out examples of author's craft. Students were itching to borrow books from our expansive classroom collection and some even asked if they could take them home. **Required nightly independent reading along with a weekly reading log will begin this coming Monday.** The log will be collected on Friday. Weekend reading will be encouraged. At this time we are focusing on the enjoyment readers get from books. Students are welcome to read picture books, comics, novels, short chapter books, magazines, so long as they are reading consistently and enjoying their books.

## *Upcoming Tests/ Important Dates*

**FRIDAY SEPT 4TH:  
SPELLING TEST  
LESSON 1**

**MON SEPT 7TH: NO  
SCHOOL- LABOR  
DAY**

**THURS. SEPT  
10TH: WORDLY  
WISE TEST LESSON  
1 ([click here to  
preview the list and  
practice](#))**

**THURS. SEPT  
10TH: BACK TO  
SCHOOL NIGHT  
GR.3-8**

## Writing

Students were eager to put pen to paper and write to the fantastical prompt, “What would you do with a magic wand?” Some were motivated to draft beginnings of stories with this prompt, and others were keen on developing a 5-7 sentence paragraph in response. We were pleased with the students’ enthusiasm and willingness to write. We look forward to reading more of their work!

## NEXT WEEK. . . .

Homework will begin to be assigned. You can expect nightly reading, a spelling list with workbook pages (due Friday), some vocabulary, and some nightly math. Students will have more information next week. Check the important dates section of this newsletter! In addition, a hard copy monthly 4A/B calendar will be sent home with each student as a “handy dandy” refrigerator tool!